

ENGLISH LANGUAGE PAPER 2
(Sample Paper)
Question-Answer Book

Time allowed: 2 hours

INSTRUCTIONS

- (1) Write your Candidate Number in the spaces provided on Page 1.
- (2) Stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- (3) You **MUST** write on **EACH LINE**. Do not write in the margins. Answers written in the margins will not be marked.
- (4) You should use a pen for this test.
- (5) Answer **TWO** questions.
- (6) Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Wai Yee, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
- (7) You are reminded of the importance of clear handwriting and the need for planning and proofreading.
- (8) Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
- (9) The Question-Answer Book should be handed in at the end of the test.

Please stick the barcode label here.

Candidate Number									
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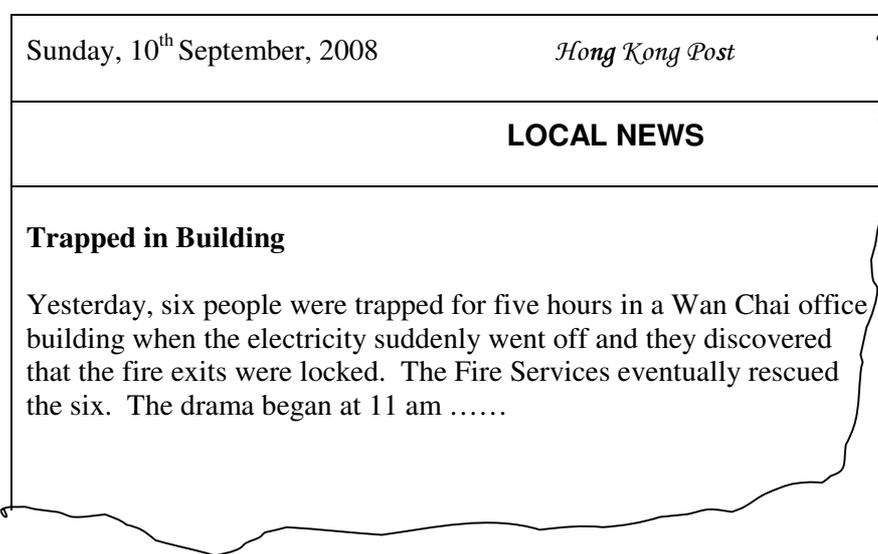
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You have **TWO** hours to answer Question 1 in Part A and **ONE** question from Part B.

Part A

Write about 200 words on the following topic:



You are Pat Chan. You were one of the six people trapped in the building. Write a report for your own school newspaper describing what happened.

Part B

Write about 400 words on any **one** of the following topics:

2. **Learning English through Sports Communication**

You have received a letter from your brother Andy who is studying in America, telling you he has taken up motorbike racing as a hobby. Write a reply to him, explaining why you are worried about his new hobby. Try to persuade him to take up a different sport and give reasons for your recommendation.

3. **Learning English through Drama**

You recently went to see the first performance of a school play written specially for students and their parents. The performance was a disaster from start to finish. Write a review of the performance for the school magazine, describing what the play was about and explaining what went wrong on the night.

Please stick the barcode label here.

4. **Learning English through Poems and Songs**

A local restaurant is running a competition for a creative advertisement to attract overseas tourists. Your friend, Pat, wants to enter the competition and has written a poem which he thinks could be quite effective for advertising the restaurant. He has asked for your opinion.

Lunchtime in Golden Bauhinia Chinese Restaurant

Many people wait
It's already one o'clock
Will they get a seat?

Around the tables
Everyone talking loudly
It makes my ears hurt.

I can smell my lunch
Noodles, garlic and roast pork
I hope it comes soon.

Delicious dim sum
Spring rolls, crispy and crunchy,
They are my favourite.

Yummy roast pork bun
So hot it burns my hand
Ouch! Eat it quickly.

Write a reply to Pat telling him what you think about his idea. Comment on the things you like best about his poem and what could be improved to make the advertisement more effective.

5. **Learning English through Debating**

You are the secretary of the school debating team. Last week you attended the finals of the inter-school debating contest. You have been asked to write a report on what happened at the finals for the school newsletter. Describe the topic you had to debate, how your team performed, which team won the competition and what the prize was.

6. **Learning English through Short Stories**

Next week, your teacher is going to ask your class to read some short stories about the future. In order to prepare you beforehand, she has set you the following task:

Imagine that you leave Hong Kong in 2008 to study overseas. You return to the city in 2015. Write a letter to Peter, a friend you made while you were overseas, and describe the changes in Hong Kong and how you feel about them.

Write your letter. Sign your name 'Chris Wong'.

7. **Learning English through Popular Culture**

Recently, a TV presenter helped you arrange a special birthday event for one of your parents without his or her knowing about it. The preparations for the event and what happened on the day were filmed as part of a very popular TV show called *Surprise of Your Life*.

Write a letter to your sister in Canada describing what sort of surprise event you chose and why, how it was organized and how your parent felt about it being shown on TV.

Begin your letter 'Dear Shelley,' and sign it 'Nicky'. Do not write an address.

8. **Learning English through Workplace Communication**

Your school recently conducted a 'Working Week' scheme during which students could choose to work as one of the following:

- a reporter
- a teacher
- a restaurant cook
- a flight attendant
- a photographer

You took part in the scheme. Now your careers advisor has asked you to write an article for the school magazine describing your experience during the 'Working Week' and how you felt about the job you chose.

Write the article.

9. **Learning English through Social Issues**

You suspect that your neighbours are treating their pets badly. Write a letter to the Society for the Prevention of Cruelty to Animals (SPCA) showing your concern and give details of any incidents of abuse you are aware of. Suggest what could be done to ensure the welfare of the pets and say why these measures are urgent. Sign your name 'Chris Wong'.

END OF PAPER

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