香港考試及評核局 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY

2021年香港中學文憑考試 HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2021

數學 必修部分 試卷-MATHEMATICS COMPULSORY PART PAPER 1

評卷參考 MARKING SCHEME

本評卷參考乃香港考試及評核局專為今年本科考試而編寫,供閱卷員參考之 用。本評卷參考之使用,均受制於閱卷員有關之服務合約條款及閱卷員指引。 特別是:

- 本局擁有並保留本評卷參考的所有財產權利(包括知識產權)。在未獲本局之書面批准下,閱卷員均不得複製、發表、透露、提供、使用或經營本評卷參考之全部或其部份。在遵守上述條款之情況下,本局有限地容許閱卷員可在應屆香港中學文憑考試的考試成績公布後,將本評卷參考提供任教本科的教師參閱。
- 在任何情況下,均不得容許本評卷參考之全部或其部份落入學生手中。本局籲請各閱卷員/教師通力合作,堅守上述原則。

This marking scheme has been prepared by the Hong Kong Examinations and Assessment Authority for the reference of markers. The use of this marking scheme is subject to the relevant service agreement and Instructions to Markers. In particular:

- The Authority retains all proprietary rights (including intellectual property rights) in this marking scheme. This marking scheme, whether in whole or in part, must not be copied, published, disclosed, made available, used or dealt in without the prior written approval of the Authority. Subject to compliance with the foregoing, a limited permission is granted to markers to share this marking scheme, after release of examination results of the current HKDSE examination, with teachers who are teaching the same subject.
- Under no circumstances should students be given access to this marking scheme or any
 part of it. The Authority is counting on the co-operation of markers/teachers in this regard.



©香港考試及評核局 保留版權 Hong Kong Examinations and Assessment Authority All Rights Reserved

Hong Kong Diploma of Secondary Education Examination Mathematics Compulsory Part Paper 1

General Marking Instructions

- 1. It is very important that all markers should adhere as closely as possible to the marking scheme. In many cases, however, candidates will have obtained a correct answer by an alternative method not specified in the marking scheme. In general, a correct answer merits all the marks allocated to that part, unless a particular method has been specified in the question. Markers should be patient in marking alternative solutions not specified in the marking scheme.
- 2. In the marking scheme, marks are classified into the following three categories:

'M' marks awarded for correct methods being used; 'A' marks awarded for the accuracy of the answers;

Marks without 'M' or 'A' awarded for correctly completing a proof or arriving

at an answer given in a question.

In a question consisting of several parts each depending on the previous parts, 'M' marks should be awarded to steps or methods correctly deduced from previous answers, even if these answers are erroneous. However, 'A' marks for the corresponding answers should NOT be awarded (unless otherwise specified).

- 3. For the convenience of markers, the marking scheme was written as detailed as possible. However, it is still likely that candidates would not present their solution in the same explicit manner, e.g. some steps would either be omitted or stated implicitly. In such cases, markers should exercise their discretion in marking candidates' work. In general, marks for a certain step should be awarded if candidates' solution indicated that the relevant concept/technique had been used.
- 4. In marking candidates' work, the benefit of doubt should be given in the candidates' favour.
- 5. In the marking scheme, 'r.t.' stands for 'accepting answers which can be rounded off to' and 'f.t.' stands for 'follow through'. Steps which can be skipped are shaded whereas alternative answers are enclosed with rectangles. All fractional answers must be simplified.

	Solution	Marks	Remarks
	$(\alpha \beta^{3})(\alpha^{-2} \beta^{4})^{5}$ $= (\alpha \beta^{3})(\alpha^{-10} \beta^{20})$ $= \alpha^{-9} \beta^{23}$ $= \frac{\beta^{23}}{\alpha^{9}}$		for $(a^h)^k = a^{hk}$ or $(ab)^l = a^l b^l$ for $c^p c^q = c^{p+q}$ or $d^{-r} = \frac{1}{d^r}$
	$\frac{4-3a}{b} = 5$ $4-3a = 5b$ $-3a = 5b - 4$ $a = \frac{4-5b}{3}$	1M 1M 1A	or equivalent
	$\frac{4-3a}{b} = 5$ $\frac{4}{b} - \frac{3a}{b} = 5$ $-3a = b\left(5 - \frac{4}{b}\right)$ $a = \frac{-b}{3}\left(5 - \frac{4}{b}\right)$ $a = \frac{4}{3} - \frac{5b}{3}$	1M+1M 1A	or equivalent
3.	(a) $6x^2 + xy - 2y^2$	(3)	
	$= (2x - y)(3x + 2y)$ (b) $8x - 4y - 6x^{2} - xy + 2y^{2}$ $= 8x - 4y - (2x - y)(3x + 2y)$ $= 4(2x - y) - (2x - y)(3x + 2y)$ $= (2x - y)(4 - 3x - 2y)$	1A 1M 1A (3)	or equivalent for using the result of (a) or equivalent
4.	(a) $\frac{7(x-2)}{5} + 11 > 3(x-1)$ $7x-14 > 15x-70$ $-8x > -56$ $x < 7$ $x+4 \ge 0$ $x \ge -4$ Thus, the required range is $-4 \le x < 7$.	IM IA	for putting x on one side
	(b) 6	1A (4)	
2021-	DSE-MATH-CP 1–3		

.

	Solution	Marks	Remarks
•	Let x be the number of stickers owned by the girl. Then, the number of stickers owned by the boy is $3x$. 2(3x-20) = x+20	1A 1M+1A	
	6x - 40 = x + 20 $x = 12$		
	Thus, the total number of stickers owned by the boy and the girl is 48.	1A	
	Let x and y be the number of stickers owned by the girl and the number of stickers owned by the boy respectively.		
	Then, we have $3x = y$ and $2(y-20) = x+20$.	1A+1A	
	2(3x-20) = x + 20	1M	
	6x - 40 = x + 20		
	x = 12		
	y = 36	1 ,, 1	
Į	Thus, the total number of stickers owned by the boy and the girl is 48.	1A	
[Let n be the total number of stickers owned by the boy and the girl.		
- 1	Then, we have $2\left(\frac{3}{4}n - 20\right) = \frac{1}{4}n + 20$.	1M+1A+1A	
	$\frac{5}{4}n = 60$		
	n = 48	1A	
Ì	Thus, the total number of stickers owned by the boy and the girl is 48.		
•		(4)	
	Let $\$x$ be the marked price of the shirt.		
	The cost of the shirt		
	=\$(x-80)	1M	
	The selling price of the shirt $= (90\%)x$	1M	
	=\$0.9x		
		1M	
	0.9x = (x - 80)(1 + 30%)	11/1	
	0.9x = 1.3x - 104 $x = 260$	1A	
	Thus, the marked price of the shirt is \$260.		
	Let $\$c$ be the cost of the shirt.		
	The marked price of the shirt		
	=\$(c+80)	1 M	
	The selling price of the shirt	33.6	
	= (c + 80)(90%)	1M	
	=\$ $(0.9c+72)$		
	0.9c + 72 = (1 + 30%)c	1M	
	0.9c + 72 = 1.3c		
	c = 180		
	Thus, the marked price of the shirt is \$260.	1A	1

	Solution	Marks	Remarks
7. (a	∠POQ = 140° - 80° = 60°	1A	
(b	Since $\triangle OPQ$ is an equilateral triangle, we have $r = 21$.	1A	
(c)	The perimeter of $\triangle OPQ$ = 3(21) = 63	1M 1A (4)	
8. (a)	$\angle CAE = \angle BDE$ (given) $\angle AEC = \angle DEB$ (common \angle) $\angle ACE = \angle DBE$ ($\angle sum of \triangle$) $\triangle ACE \sim \triangle DBE$ (AAA)		[已知] [公共角] [公為角和] (AA) (equiangular) [等角
	Case 1 Any correct proof with correct reasons. Case 2 Any correct proof without reasons.	2	
(b	(i) $AC^2 + AE^2$ = $25^2 + 60^2$ = $4 225$ = 65^2 = CE^2	mananan da m	
	Thus, $\triangle ACE$ is a right-angled triangle.	1A	f.t.
	(ii) $\frac{DE}{AE} = \frac{BD}{AC}$ $\frac{DE}{60} = \frac{15}{25}$ $DE = 36 \text{ cm}$ Note that $\angle BDE = 90^{\circ}$. The area of $\triangle BDE$ $= \frac{15(36)}{2}$	1M	
	$= 270 \text{ cm}^2$	1A (5)	
9. (a)	$\frac{12+k+16}{12+k+16+9+11+4} = \frac{7}{10}$ $k = 28$	1M 1A	
(b)		1A	
	The inter-quartile range = 2	lA	
	The standard deviation ≈ 1.43	1A (5)	r.t. 1.43

	Solution	Marks	Remarks
0. (a)	Let $f(x) = m(x+4)^2 + n$ where m and n are non-zero constants. Since $f(-3) = 0$ and $f(2) = 105$, we have $m+n=0$ and $36m+n=105$. Solving, we have $m=3$ and $n=-3$. Thus, we have $f(0) = 45$.	1M 1M 1A	for either substitution
(b)	(i) 48	1M	(a) + 3
	(ii) For $f(x)+3=0$, we have $3(x+4)^2=0$ $x=-4$ Thus, the x-intercept of G is -4 .	1M 1A	
1. (a)	The mean $= \frac{1(15) + 2(9) + 3(2) + 4(5) + 5(4) + 6(2) + 7(5)}{15 + 9 + 2 + 5 + 4 + 2 + 5}$ $= \frac{126}{42}$ $= 3$	1M	
(b)	The median and the mode are 2 and 1 respectively. Thus, the median and the mode of the distribution are not equal.	1M 1A	for either one f.t.
(c)	(i) 42(ii) 11(iii) 10	1A 1A 1A (3)	
:021-DSI	E-MATH-CP 1-6		

	Solution	Marks	Remarks
2. (a)	Let $p(x) = (x^2 + x + 1)(2x^2 - 37) + cx + c - 1$. p(5) = 0	1M 1M	
	$(5^2+5+1)(2(5^2)-37)+5c+c-1=0$		
	6c + 402 = 0 $c = -67$	1A	
		(3)	
(b)	p(x)		
	$= (x^2 + x + 1)(2x^2 - 37) - 67x - 68$ (by (a))		
	$=2x^4+2x^3-35x^2-104x-105$		
	p(-3)		
	$= 2(-3)^4 + 2(-3)^3 - 35(-3)^2 - 104(-3) - 105$ = 0		
	Thus, $x+3$ is a factor of $p(x)$.	I	
		(1)	
(c)	By (b), we have $p(x) = 2x^4 + 2x^3 - 35x^2 - 104x - 105$.		
	Therefore, we have $p(x) = (x+3)(x-5)(2x^2+6x+7)$.	1M	$p(x) = (x+3)(x-5)(lx^2 + mx + r)$
	p(x) = 0		
	$(x+3)(x-5)(2x^2+6x+7)=0$		
	$x = -3$, $x = 5$ or $2x^2 + 6x + 7 = 0$		
	$6^2 - 4(2)(7)$	1M	
	= -20 < 0		
	So, the roots of the equation $2x^2 + 6x + 7 = 0$ are not real numbers.		
	Thus, the claim is not correct.	1A	f.t.
		(3)	
121_DSE.	MATH-CP 1–7		

_		Solution	Marks	Remarks
13.	(a)	Note that the coordinates of G are $(6,8)$.		
		$ \frac{OG}{=\sqrt{(6-0)^2 + (8-0)^2}} \\ = 10 $	1M 1A (2)	
	(b)	The radius of C = $\frac{1}{2}\sqrt{(-12)^2 + (-16)^2 + 4(69)}$ = 13 > OG (by (a))	(2)	
		Thus, O lies inside C .	1A (1)	f.t.
	(c)	By (b), we have $GM = 13$. Let Q be the mid-point of MN . Note that Γ is the perpendicular bisector of OG . Since Q lies on Γ , Q is the mid-point of OG .		
		$GQ = \frac{1}{2}OG$.
		$= \frac{1}{2}(10) \text{(by (a))}$ = 5	1M	for using the result of (a)
		Also note that $\angle GQM = 90^{\circ}$.		
		$MQ = \sqrt{GM^2 - GQ^2}$ $= \sqrt{13^2 - 5^2}$	1 M	
		Since both M and N lie on Γ , we have $OM = GM$ and $ON = GN$. Further note that $GM = GN$. So, we have $OM = GM = GN = ON$. Hence, the quadrilateral $OMGN$ is a rhombus.		
		The area of the quadrilateral <i>OMGN</i> $= 4\left(\frac{1}{2}(GQ)(MQ)\right)$ $= 4\left(\frac{1}{2}(5)(12)\right)$	1M	
		$=4\left(\frac{1}{2}(5)(12)\right)$ $=120$	1A)
202	21-DS	E-MATH-CP 1-8		

	Solution	Marks	Remarks
14. (a)	Let $r \text{ cm}$ be the base radius of Y .		
	$\frac{24\pi r^2}{3} = 800\pi$	1M	
	r = 10 Thus, the base radius of Y is 10 cm.	1A (2)	
(b)	The volume of Z = $\pi (10^2)(20) + 800\pi$ = $2 800\pi$ cm ³	1M	
	$\left(\frac{\text{The base radius of } Y}{\text{The base radius of } Z}\right)^3 = \left(\frac{1}{2}\right)^3 = \frac{1}{8}$ $\frac{\text{The volume of } Y}{\text{The volume of } Z} = \frac{800}{2800} = \frac{2}{7}$		
	The volume of Y The volume of Z $\neq \left(\frac{\text{The base radius of } Y}{\text{The base radius of } Z}\right)^3$ Thus, Y and Z are not similar.	1M 1A (3)	for comparing the two ratios
(c)	The curved surface area of $X = 2\pi(10)(20)$	1M	
	$=400\pi \text{ cm}^2$		
	The curved surface area of $Y = \pi(10) \left(\sqrt{10^2 + 24^2} \right)$	1M	
	= 260π cm ² Let h cm be the height of Z .		
	$\frac{\pi(20^2)(h)}{10^2} = 2.800\pi$		either one
	h=21 Therefore, the height of Z is 21 cm.		
	The curved surface area of $Z = \pi (20) \left(\sqrt{20^2 + 21^2} \right)$		
	$=580\pi \text{ cm}^2$		
	The sum of the curved surface area of X and the curved surface area of $Y = 400\pi + 260\pi$		
	$=660\pi \text{ cm}^2$		
	$> 580\pi \text{ cm}^2$ Thus, the claim is agreed.	1A	f.t.
2021-DS	E-MATH-CP 1-9		

	Solution		Marks	Remarks
5. (a)	The required number $= P_{10}^{10}$ $= 3 628 800$		1A (1)	
(b)	The required probability $= \frac{7! C_3^8 3!}{3 628 800}$ $= \frac{1693 440}{3 628 800}$		lM+lM	1M for denominator + 1M for 7!3
	$=\frac{7}{15}$		1A (3)	r.t. 0.467
			a set pro-	
16. (a)	The slope of L_1 $= \frac{6-3}{2-0}$ $= \frac{3}{2}$ The equation of L_1 is			
	$y-3 = \frac{3}{2}(x-0)$ $3x-2y+6=0$ The equation of L_2 is		1M 1A	either one either one
	$y-6 = \frac{-2}{3}(x-2)$ $2x+3y-22 = 0$	(3r-2n+6>0		
	Thus, the system of inequalities is	$\begin{cases} 3x - 2y + 6 \ge 0 \\ 2x + 3y - 22 \le 0 \\ y \ge 0 \end{cases}$	1A	or equivalent
(b)	When $x = -2$ and $y = 0$, we have When $x = 2$ and $y = 6$, we have	e $8x - 5y = -14$.	1M	any one
	When $x=11$ and $y=0$, we hat Thus, the least value of $8x-5y$ is		1A (2	
2021-DSE	3-MATH-CP 1-10			

	Solution	Marks	Remarks
'. (a)	Let d be the common difference of the arithmetic sequence. So, we have $A(1) + 4d = 26$ and $A(1) + 11d = 61$. Solving, we have $d = 5$.	1M	for either one
	Thus, we have $A(1) = 6$.	1A (2)	
(b)	$\frac{\log_2(G(1)G(2)G(3)\cdots G(k))}{\log_2 8} < 999$	IM	
	$\log_2(G(1)G(2)G(3)\cdots G(k)) < 2997$ $\log_2G(1) + \log_2G(2) + \log_2G(3) + \cdots + \log_2G(k) < 2997$ $A(1) + A(2) + A(3) + \cdots + A(k) < 2997$	1M	
	$\frac{k}{2}(2(6) + (k-1)(5)) < 2997$	1M	
	$\frac{5k^2 + 7k - 5994 < 0}{-7 - \sqrt{7^2 - 4(5)(-5994)}} < k < \frac{-7 + \sqrt{7^2 - 4(5)(-5994)}}{2(5)}$ $-35.33076667 < k < 33.93076667$	1M	
	Thus, the greatest value of k is 33.	1A (5)	
21-DSE	E-MATH-CP 1-11	l	

	Solution	Marks	Remarks
By si si	t P be a point lying on AD such that $AB//PC$. y sine formula, we have $\frac{CD}{\ln \angle CPD} = \frac{CP}{\sin \angle CDP}$ $\frac{CD}{\ln 50^{\circ}} = \frac{45}{\sin 70^{\circ}}$ $D \approx 36.68433611 \text{ cm}$ $D \approx 36.7 \text{ cm}$	1M	r.t. 36.7 cm
(b) (i)	$DE = BC + CD \cos \angle CDE \approx 40 + 36.68433611\cos 70^{\circ} \approx 52.54678189 \text{ cm}$ AD $= \sqrt{AE^2 + DE^2}$ $\approx \sqrt{(28.92544244)^2 + (52.54678189)^2}$ $\approx 59.98204321 \text{ cm}$	1M	either one
	Note that $\angle ABC = 90^{\circ}$. AC $= \sqrt{AB^2 + BC^2}$ $= \sqrt{45^2 + 40^2}$ $\approx 60.20797289 \text{ cm}$ By cosine formula, we have $\cos \angle CAD = \frac{AC^2 + AD^2 - CD^2}{2(AC)(AD)}$ $\cos \angle CAD \approx \frac{(60.20797289)^2 + (59.98204321)^2 - (36.68433611)^2}{2(60.20797289)(59.98204321)}$	1M	
(i	i) Let Q be the foot of the perpendicular from A to CD . The angle between the plane ACD and the plane $BCDE$ is $\angle AQE$. $\frac{(AQ)(CD)}{2} = \frac{(AC)(AD)\sin\angle CAD}{2}$ $\frac{(AQ)(36.68433611)}{2} \approx \frac{(60.20797289)(59.98204321)\sin 35.54210789^{\circ}}{2}$ $AQ \approx 57.22631076 \text{ cm}$	1A 1M	r.t. 35.5°
	$\sin \angle AQE = \frac{AE}{AQ}$ $\sin \angle AQE \approx \frac{28.92544244}{57.22631076}$ $\angle AQE \approx 30.36169732^{\circ}$ Since $\angle AQE > 30^{\circ}$, the angle between the plane ACD and the plane $BCDE$ exceeds 30° .	1A (5	f.t.

			Solution	Marks	Remarks
19.	(a)	f(:	x)		
		$= x^2$	$-12kx - 14x + 36k^2 + 89k + 53$		
		$= x^2$	$-2(6k+7)x+(6k+7)^2-(6k+7)^2+36k^2+89k+53$	1M	
		=(x-	$-6k-7)^2+5k+4$		
		Thus,	the coordinates of Q are $(6k+7,5k+4)$.	1A	
				(2)	
	(b)	(7 - 6)	5k, 5k + 4)	1M	
	. ,			(1)	
	(a)	(i) (The standard file project time receive the supply C and C $5k+4-(4-3k)$ 4		
	(c)		The slope of the straight line passing through Q and $S = \frac{5k+4-(4-3k)}{6k+7-7} = \frac{4}{3}$		
			The required equation is $v - (4 - 3k) = 4$		
			$\frac{y - (4 - 3k)}{x - 7} = \frac{4}{3}$	1M	
			4x - 3y - 9k - 16 = 0	1A	
		(ii)	Let r be the radius of C .		
			Note that $QS = RS$.		
			So, the coordinates of the centre of C are $(7, 5k+4-r)$.	1M	
			Hence, the equation of C is $(x-7)^2 + (y-5k-4+r)^2 = r^2$.	:	
			Putting $y = \frac{4x-16}{3} - 3k$ in $(x-7)^2 + (y-5k-4+r)^2 = r^2$,		
			we have $(x-7)^2 + \left(\frac{4x-16}{3} - 3k - 5k - 4 + r\right)^2 = r^2$	1M	
			$25x^2 + (24r - 192k - 350)x + 576k^2 - 144kr + 1344k - 168r + 1225 = 0$		
			Since QS is a tangent to C , we have		
			$(24r - 192k - 350)^2 - 4(25)(576k^2 - 144kr + 1344k - 168r + 1225) = 0$	1M	
			Simplifying, we have $r^2 + 9kr - 36k^2 = 0$.		
			Therefore, we have $r = 3k$ or $r = -12k$ (rejected). Thus, the equation of C is		
			$(x-7)^2 + (y-5k-4+3k)^2 = (3k)^2$		
			$(x-7)^2 + (y-2k-4)^2 = 9k^2$	1A	$x^{2} + y^{2} - 14x - (4k + 8)y - 5k^{2} + 16k + 65 =$
		Z1115	For STUVII the slave of UV is agreed to the slave of OS	1 1 1 1	
			For $ST//VU$, the slope of UV is equal to the slope of QS . $-14-(2k+4)$	1M	
			Therefore, we have $\frac{-14 - (2k+4)}{-29 - 7} = \frac{4}{3}$.		
			Solving, we have $k = 15$. The coordinates of S and U are $(7, -41)$ and $(7, 34)$ respectively.	l A	
			The slope of $SV = \frac{-14+41}{-29-7} = \frac{-3}{4}$		
			So, the product of the slope of QS and the slope of SV is -1 . Hence, we have $ST \perp SV$.		
			Since $ST \perp TU$, we have $SV//TU$.		
			When $k=15$, we have ST/VU , $SV//TU$ and $ST \perp TU$.	1.4	6.
			Thus, it is possible that STUV is a rectangle.	1A	f.t.

Solution	Marks	Remarks
Note that T lies on QS and $QR = 12k = 2QT$.		Y
So, we have $QT = 6k$.		
Let $\left(t, \frac{4t-16}{3} - 3k\right)$ be the coordinates of T .		
$\left((t-6k-7)^2 + \left(\frac{4t-16}{3} - 3k - 5k - 4\right)^2 = (6k)^2$		
$25(t-7)^2 - 300k(t-7) + 576k^2 = 0$		
$t = \frac{12k}{5} + 7$ or $t = \frac{48k}{5} + 7$ (rejected)		
Hence, the coordinates of T are $\left(\frac{12k}{5} + 7, \frac{k}{5} + 4\right)$.		
For $ST = UV$, we have	1M	
$\left(\frac{12k}{5} + 7 - 7\right)^2 + \left(\frac{k}{5} + 4 + 3k - 4\right)^2 = (7 + 29)^2 + (2k + 4 + 14)^2$		
Simplifying, we have $12k^2 - 72k - 1620 = 0$.		
Solving, we have $k = 15$ or $k = -9$ (rejected).	1A	
The coordinates of S , T and U are $(7,-41)$, $(43,7)$ and $(7,34)$ respectively.		
$SV^2 = (7+29)^2 + (-14+41)^2 = 2025$		
$TU^2 = (7+29)^2 + (34-7)^2 = 2025$		
Therefore, we have $SV = TU$.		
Also note that $ST \perp TU$.		
When $k=15$, we have $ST=UV$, $SV=TU$ and $ST\perp TU$. Thus, it is possible that $STUV$ is a rectangle.	1A	f.t.
	(9)	
		-
		}