2012-DSE PHY PAPER 1B B

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2012

## **PHYSICS PAPER 1**

**SECTION B: Question-Answer Book B** 

This paper must be answered in English

## INSTRUCTIONS FOR SECTION B

- (1) After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3, 5, 7 and 9.
- (2) Refer to the general instructions on the cover of the Question Paper for Section A.
- (3) Answer ALL questions.
- (4) Write your answers in the spaces provided in this Question-Answer Book. Do not write in the margins. Answers written in the margins will not be marked.
- (5) Graph paper and supplementary answer sheets will be provided on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet, and fasten them with string **INSIDE** this Question-Answer Book.
- (6) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

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Candidate Number				

Question No.	Marks
1	7
2	4
3	7
4	11
5	8
6	8
7	10
8	8
9	7
10	7
11	7



**Section B:** Answer **ALL** questions. Parts marked with \* involve knowledge of the extension component. Write your answers in the spaces provided.

1. Cappuccino is an Italian style coffee topped with a layer of frothy milk (Figure 1.1).



Figure 1.1

Frothy milk is made by bubbling steam through milk, which is held in a metallic jug (Figure 1.2). Steam is ejected from the steam wand of a cappuccino machine (Figure 1.3).

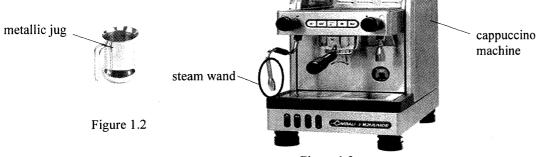


Figure 1.3

Calculate the total amount of heat released when 20 g of steam at 110°C cools to 100°C and

Given: specific latent heat of vaporization of water =  $2.26 \times 10^6 \text{ J kg}^{-1}$  specific heat capacity of water =  $4200 \text{ J kg}^{-1} \text{ °C}^{-1}$  specific heat capacity of steam =  $2000 \text{ J kg}^{-1} \text{ °C}^{-1}$  specific heat capacity of milk =  $3900 \text{ J kg}^{-1} \text{ °C}^{-1}$ 

condenses to water at 100 C.	(5 marks)

Answers written in the margins will not be marked.

(a)

Please stick the barcode label here.

(b)	20 g of steam at 110°C is bubbled through 200 g of milk at 15°C to make frothy milk. result in (a), estimate the temperature of the frothy milk.	(2 ma
(c)	Would the actual temperature of frothy milk be higher than, equal to or lower than the vin (b)? Explain.	value fo
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		lane 1 Top View
Figure 3.1		lane 2
Figu	ire 3.1	shows the top view of a horizontal road with two circular lanes. A car of mass 1200 kg movant speed in lane 1 of radius 45 m.
(a)	(i)	Name the force that provides the centripetal force for the car. If the maximum value of the force is 8000 N, calculate the highest speed of the car such that it can keep in lane 1. (3 mark)
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	(11)	Suppose the car takes lane 2 instead of lane 1 and the maximum value of the force providing the
	(ii)	Suppose the car takes lane 2 instead of lane 1 and the maximum value of the force providing the centripetal force is still 8000 N. Would the car's highest speed in lane 2 be smaller than, large
	(11)	
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(b)		centripetal force is still 8000 N. Would the car's highest speed in lane 2 be smaller than, larg than or the same as that found in (a)(i)? Explain. (2 mark
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4. Train A initially travels at a speed of 60 m s<sup>-1</sup> along a straight horizontal railway. Another identical train B travels ahead of A in the same direction on the same railway. Due to mechanical failure, B is only travelling at 20 m s<sup>-1</sup> (Figure 4.1).

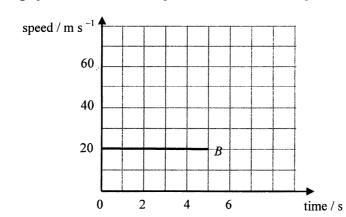


Figure 4.1

At time t = 0, A and B are x m apart, the captain of A receives a stopping signal and immediately A decelerates at 4 m s<sup>-2</sup> while B continues to travel at 20 m s<sup>-1</sup>. A eventually collides with B after 5 s. Neglect air resistance.

(a) (i) Find the speed of A just before collision. (2 marks)

(ii) The graph below shows how the speed of B varies with time within this 5 s. Sketch on the same graph the variation of the speed of A within the same period. (1 mark)



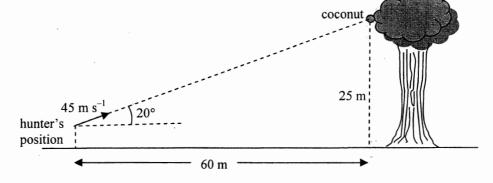
(iii) Based on the above information, determine the separation x of the two trains at t = 0. (3 marks)

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	71 4110	d $B$ locked together after collision.	
	(i)	Find the speed of them just after collision.	(2 marks
*			·
	(ii)	If the collision time between the trains is 0.2 s and the mass of each train is 5000 l	kø find th
	(11)	magnitude and direction of the average impact force acted on $A$ during collision.	(3 marks

5. (a)	A bow and arrow is a kind of projectile weapon. The string of a bow is drawn taut by a hunter with force of 60 N and an arrow of mass 0.2 kg is held stationary as shown in Figure 5.1.
Figure 5.1	string bow  75° arrow  75° string
	(i) Find the tension of the string. Neglect the weight of the arrow. (2 marks
	4
<u> </u>	(ii) Estimate the energy stored in the taut string if the initial speed of the arrow is 45 m s <sup>-1</sup> when released. Assume that the bow is rigid and neglect the mass of the string. (2 marks)

\*(b) The hunter stands at about 60 m away from a tree as shown in Figure 5.2. He uses the bow to release the arrow in order to shoot a coconut held by a monkey (not shown in the figure) in the tree. The coconut is at a height of 25 m from the ground. The hunter aims directly at the coconut and the arrow leaves the bow at a speed of 45 m s<sup>-1</sup> making an angle of 20° to the horizontal. At the moment the hunter releases the arrow, the monkey drops the coconut such that it falls vertically from rest. Neglect air resistance and the arrow's size.  $(g = 9.81 \text{ m s}^{-2})$ 



(i)	Find the time taken for the arrow to hit the coconut.	(2 marks)
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(ii)	Find the height of the coconut from the ground at the moment the arrow hits it.	(2 marks)
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Answers written in the margins will not be marked.

Figure 5.2

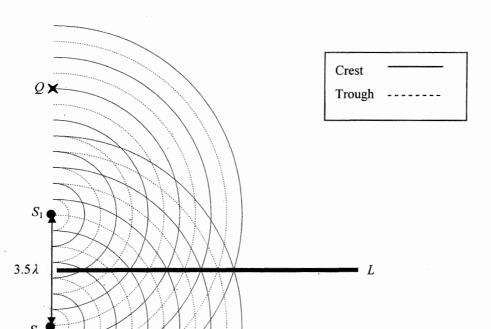


Figure 6.1

- (a) Draw and label a line in Figure 6.1 connecting all points P which have path difference
  - (i)  $S_1P S_2P = \lambda$  (label it as  $L_1$ )
  - (ii)  $S_1P S_2P = -\frac{3}{2}\lambda$  (label it as  $L_2$ )

What would happen to  $L_1$  and  $L_2$  if the separation between  $S_1$  and  $S_2$  is reduced slightly? (3 marks)

*(d) A similar double-slit set-up is used for the demonstration of the interference of light in which the separation between slits S <sub>1</sub> and S <sub>2</sub> is 0.5 mm and the screen is at 2.5 m from the slits. Calculate the average separation between adjacent bright fringes on the screen for a monochromatic light of wavelength 550 nm. (2 marks)	(b)	Figure 6.2 shows the profile of the water level along line $L$ at a certain instant. Sketch on the same figure the profile at a time $\frac{T}{2}$ later, where $T$ is the period of the water waves. (1 mark)
*(d) A similar double-slit set-up is used for the demonstration of the interference of light in which the separation between slits $S_1$ and $S_2$ is 0.5 mm and the screen is at 2.5 m from the slits. Calculate the average separation between adjacent bright fringes on the screen for a monochromatic light of	Figure 6.2	
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(ii)	Compare the brightne	ess of this image with that	in (a). Explain.	(2 mark
			·	
*				

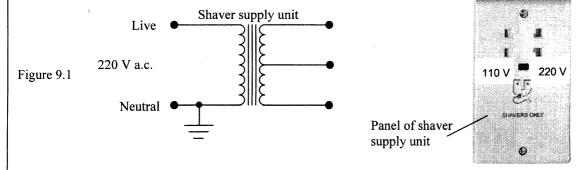
8.	In the circuit shown in Figure 8.1, resistors $R_1$ and $R_2$ represent the heating elements in a supply. Both resistors are immersed in water.	heater using mains
	Figure 8.1  The heater can be operated in two modes, namely, heating and keeping warm, and it is switch $S$ . The power consumed by the heater in the heating mode is 550 W and in the warm is 88 W. The mains voltage is 220 V a.c.	s controlled by the e mode of keeping
	(a) In which mode is the heater operating when switch $S$ is open?	(1 mark)
	(b) Find the resistance of $R_1$ .	(2 marks)
	(c) When switch $S$ is closed, calculate the current passing through resistor $R_2$ .	

*(d)	What is the peak value of the sinusoidal cu	arrent flowing through the heater when switch	ch S is closed (2 marl
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9. Read the following description about the 'shaver supply unit' in bathrooms and answer the questions that follow.

The danger of electric shock is particularly high in bathrooms. Normal electric socket outlets should not be installed in bathrooms. As electric shavers and toothbrushes are becoming popular these days, a special unit, called 'shaver supply unit' is now common in bathrooms to provide electricity just for these low power consumption electric appliances (Figure 9.1).

The shaver supply unit consists of a transformer in which the secondary is not earthed and is completely isolated from the 220~V a.c. mains supply connecting to the primary. It can be used with 220~V or 110~V shavers.



(2 marks)	(a) Explain why the chance of electric shock is high in bathrooms.
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Answers written in the margins will not be marked.

You are given a long conducting wire, a pair of slab-shaped magnets on steel yoke and a light-beam galvanometer for detecting small currents. With the aid of a diagram, describe an experiment to investigate

TWO factors affecting the e.m.f. induced in a conductor when it moves in a magnetic field.

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(7 marks)

light-beam galvanometer

slab-shaped magnets

10.

conducting wire

Sources of materials used in this paper will be acknowledged in the Examination Report and Question Papers

published by the Hong Kong Examinations and Assessment Authority at a later stage.